

<b>YEAR 3</b>	<b>Half Term 1</b>	<b>Half Term 2</b>	<b>Half Term 3</b>	<b>Half Term 4</b>	<b>Half Term 5</b>	<b>Half Term 6</b>
<b>English Focus Book</b>	<b>Traction man</b>	<b>Lila &amp; the secret of rain</b>	<b>Little Evie In the Wild Wood</b>	<b>Orion &amp; The Dark</b>	<b>The flower</b>	<b>Letters to persuade, inform &amp; advise</b>
<b>Science</b>	<b>Nutrition</b>			<b>Forces and magnets Working scientifically</b>		
<b>Computing LISA BROUGH</b>	<b>Unit 3.1 Coding</b>		<b>Consolidate logging on and familiarity with the Learning Platforms: (2Blog 2Email, hyperlinks)</b>		<b>Unit 3.5 Email (including email safety)</b>	<b>Unit 3.7 Simulations  Unit 3.8 Graphing</b>
<b>Geography</b>		<b>Locational knowledge</b> oceans, continents, latitude /longitude				
<b>History</b>			<b>Ancient Greece</b> – a study of Greek life and achievements and their influence on the western world			
<b>Art and design</b>			<b>Sculpture using Clay:</b> Greek pottery			<b>Colour mixing Tints and tones</b>

YEAR 3	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
DT	<b>Food technology</b> Evaluate nutrition bars Design and make healthier options			<b>magnetic toy</b> Evaluate & design a magnetic toy		
RE		<b>What does it mean to be a Christian in Britain today?</b> <b>Why is the Bible so important for Christians today?</b>	<b>What do different people believe about God?</b> <i>Christian focus and Hindus / Muslims</i>	<b>Why are festivals important to religious communities?</b> <i>Easter focus</i>		
PE	<b>Swimming</b>	<b>Swimming</b>	<b>Swimming Hockey</b>	<b>Invasion Skills - Basketball</b>	<b>Striking and Fielding Skills</b>	<b>Athletics</b>
Music	<b>Let your sprit fly</b>	<b>Glockenspiel stage 1</b>		<b>The Dragon Song</b>	<b>Bringing us Together</b>	<b>Reflect, Rewind and Replay</b>
PHSE	<b>Me and my relationships &amp; Growing and changing</b>		<b>Rights and responsibilities</b>	<b>Keeping myself safe</b>	<b>Being my best</b>	<b>Value and differences</b>
Empowering learning	<b>Team Workers</b>	<b>Reflective Learners</b>	<b>Effective Participators</b>	<b>Independent Enquirers</b>	<b>Resourceful Thinkers</b>	<b>Self-Managers</b>