

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£25,944
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,247
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,247

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	28%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the children to be performing at the standards expected based on the national curriculum objectives for Physical Education.	For children to experience quality PE lessons with age appropriate equipment taught by trained teachers and specialist sports coaches consistently.	£7,800	The percentage of children meeting the age related standards and working above these standards is increasing each year.	Maintain the emphasis on quality teaching and learning and increasing the skills of teachers to have the specialist knowledge to teach the curriculum without the need for specialist coaches.
For children to be able to take part in extra-curricular activities to continuously develop skills taught in PE and also take part in new activities that may not be part of the curriculum for their year group.	To provide a range of staff-led after school clubs and lunchtime clubs that engage ALL groups of children. Ensure that equipment has been purchased that is age and SEND appropriate.	£500	All clubs were fully subscribed after school and high percentage of children engaging in the extra curricular sessions at lunch and break.	Maintain level of participation by surveying the children regularly on what they enjoy.
Ensuring children associate being physically active with being rewarding.	Making sure that reward trips and activities for house point targets have a focus on being physically active as opposed to static and eating unhealthy foods. Money to be spent on travel to venues and activities externally.	£750	All year groups have gone off the school site to take part in reward trips that have involved active play and being physically active.	Maintain this focus on being physically active as being a rewarding endeavour.

To enable children to carry out orienteering activities at lunch time independently	Purchase replacement orienteering markers and new ones to alter and adapt the course.	£100	Children have used the orienteering markers to play and also to practice for an orienteering festival.	Continue to move course around and ensure markers are visible and in good condition.
To promote children travelling in an active way to school wherever possible.	Running the bikeability programme in school with years 5 and 6. Ensuring staff could be released from class to support the children with this.	£200	24 children completed and passed the programme with more children now showing confidence in cycling to school.	Run programme every 2 years.
To ensure children have a range of physical activities and sports to take part in at lunch and break times independently and with their friends.	To ensure playground equipment is in good condition and stocked as well as purchasing new equipment. Purchase basketball hoops for playground and samba football nets (7 a side) for field.	£570	Majority of children are highly active at break and lunch times.	Ensure communication between welfare staff and PE co-ordinator to ensure children's needs are met.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use physical activity rewards trips as a tool improve behaviour and attitude to learning.	Making sure that reward trips and activities for house point targets have a focus on being physically active as opposed to static and eating unhealthy foods. Money to be spent on travel to venues and activities externally.	£750	All year groups have gone off the school site to take part in reward trips that have involved active play and being physically active.	Maintain this focus on being physically active as being a rewarding endeavour.

Entering a variety of extra curricular competitions, events and festivals to extend learning, develop personal skills and giving cultural capital opportunities to all.	Paying in to a cluster package that includes access to local events and transport.	£1,100	90% of children in KS2 have represented the school in a range of events and many children more than once.	Keep paying in to this service and prioritising, rewarding and promoting representing the school.
To emphasise the importance of sports and physical activity through recognition in awards assemblies for childrens effort in curriculum PE as well as extra curricular activities.	Purchasing relevant certification and prizes for children receiving awards. Ensuring that a range of age ranges are chosen and that children receive awards for are clear and well established.	£100	Children see representing the school and receiving “star of the week” awards in PE as a badge of honour which has increased effort to receive this award. Children also bring in awards received from activities outside of school.	To maintain this.
To engage with relevant parents and people in the community to expand the prestige of Sports and PE.	Promoting our activities on social media and through articles in the local town magazine.	£100	Increased engagement with parents and people in the community.	To maintain this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase teachers subject specific knowledge of striking and fielding skills and adapting and applying high quality practice to other areas of the PE curriculum.	To ensure that teachers are covered to take part in CPD sessions by supply staff.	£250	Staff are confident in planning, teaching and assessing this part of the curriculum and children are making good progress in lessons.	Continuously look for opportunities to extend staff's knowledge and skill teaching PE.
To increase teachers subject specific knowledge of outdoor adventurous activities and adapting and applying high quality practice to other areas of the PE curriculum.	To ensure that teachers are covered to take part in CPD sessions by supply staff.	£250	Staff are confident in planning, teaching and assessing this part of the curriculum and children are making good progress in lessons.	Continuously look for opportunities to extend staff's knowledge and skill teaching PE.
To increase teachers subject specific knowledge of football and invasion games and adapting and applying high quality practice to other areas of the PE curriculum.	To ensure that teachers are covered to take part in CPD sessions by supply staff.	£250	Staff are confident in planning, teaching and assessing this part of the curriculum and children are making good progress in lessons.	Continuously look for opportunities to extend staff's knowledge and skill teaching PE.
To increase teachers subject specific knowledge of flag football and adapting and applying high quality practice to other areas of the PE curriculum.	To ensure that teachers are covered to take part in CPD sessions by supply staff.	£1,500	Staff are confident in planning, teaching and assessing this part of the curriculum and children are making good progress in lessons.	Continuously look for opportunities to extend staff's knowledge and skill teaching PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that EYFS get unique opportunities for their age and ability.	Purchase a term of dance lessons from a specialist EYFS teacher.	£500	Children in EYFS noticeably improved their agility, balance and co-ordination as well as their gross motor skills judged by the ELG's.	Ensure we continue to focus on EYFS and ways to provide a broad curriculum for them also.
To purchase skilled rugby specialists to provide lessons and build links to local clubs in the community.	Paying Salford Reds and a link coach from Cadishead Rhinos to provide specialist coaching sessions which not only provided a unique sport but also links to clubs in the community for children to further this.	£489	Number of children play for Cadishead Rhinos and children won Tag Rugby competition.	Continue to look for opportunities in the community and provide links.
To introduce flag american football to the curriculum as a unique style of invasion game.	To ensure that we have the equipment and staff have the subject knowledge to produce age appropriate medium term planning so children can achieve age related expectations in this topic.	£1,500	Flag football successfully implemented in to the KS2 curriculum in Years 4 and 6. Children have enjoyed this new sport and vast majority have made age related progress.	Ensure equipment fully stocked and survey students to assess enjoyment.
To introduce footgolf to the curriculum as a unique style of target game.	To ensure that we have the equipment and staff have the subject knowledge to produce age appropriate medium term planning so children can achieve age related expectations in this topic.	£100	Footgolf successfully implemented in to the KS2 curriculum in Year 4. Children have enjoyed this new sport and vast majority have made age related progress.	Ensure equipment fully stocked and survey students to assess enjoyment.

To introduce goalball to the curriculum as a unique sport that is appropriate all people in society regardless of SEND and physical disabilities.	To ensure that we have the equipment and staff have the subject knowledge to produce age appropriate medium term planning so children can achieve age related expectations in this topic.	£100	Goalball was trialled in Years 4, 5 and 6 as a unique opportunity to celebrate diversity in sports with a view to integrating in the upcoming years.	Ensure equipment fully stocked and survey students to assess enjoyment. Look at implementing either in the curriculum or as an annual celebration fo diversity in sports.
Purchasing age appropriate quicksticks hockey equipment so all children in KS1 and KS2 can access the sport.	Purchasing sticks of a range of sizes and appropriate material of hockey ball that is appropriate for KS1, LKS2 and UKS2.	£250	Hockey sticks purchased as well as “hard” hockey balls for UKS2 which enabled them to make good progress.	Ensure equipment fully stocked and survey teachers and students to ensure equipment still appropriate for lessons.
Purchasing age appropriate and high quality rounders equipment so all children of varying levels of ability can participate.	Purchasing high quality and quantity of rounders equipment so that children can have a high percentage of time physically active. Purchasing flat bats to scaffold low ability children in to eventually using proper rounders bats.	£100	New, high-quality rounders bats purchased as well as “flat-bats” to scaffold children in to gradually using proper rounders bats.	Ensure equipment fully stocked and survey teachers and students to ensure equipment still appropriate for lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To be part of our local cluster so children can attend a wide range of local events aimed at a variety of different ages, abilities and also accomodating SEND children.	To pay in to the package and regularly attend events targetting all children instead of focussing on higher ability children.	£1,100	The vast majority of children in KS2 will have represented the school in events, festivals and competitions appropriate to their ability. Some targetted KS1 children will also have attended events.	Allocate money for package annually to maintain attendance at events.
To be a part of the Salford Sports Partnership in Schools so children can attend an even wider range of events around the city that can't be catered for locally. These will also be aimed at a variety of different ages, abilities and also accomodating SEND children.	To pay in to the package and regularly attend events targetting all children instead of focussing on higher ability children.	£900	The vast majority of children in KS2 will have represented the school in events, festivals and competitions appropriate to their ability. Some targetted KS1 children will also have attended events.	Allocate money for package annually to maintain attendance at events.
To allocate a percentage of funding to ensure we have money for suitable travel to events both locally and city wide.	To earmark and track spending on transport to ensure it will last the whole year and be spent on enabling all abilities and ages of children to attend events.	£500	We have been able to attend events all over Irlam and Salford throughout the year.	Allocate money for travel annually to maintain attendance at events.
To ensure that staffing isn't an obstacle to attending events	To plan ahead in advance so supply staff can be arranged and paid for to ensure that appropriate staff can attend events so children can maximise their enjoyment and achievement at these events.	£2,500	We have been able to attend events all over Irlam and Salford throughout the year and been successful in achieving our objectives for these events.	Allocate money for staffing annually to maintain attendance at events.

Signed off by

Head Teacher:

Date:

Created by:



Supported by:



Subject Leader:	
Date:	
Governor:	
Date:	