

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme 	My world! 	Festivals & Celebrations 	Frozen Planet 	All creatures great & small 	Once upon a time... 	Reception World Tour 
Things we will cover	Myself and my family. Things I like to do. Where I live and who I live with. Trying new things. Our school community. People who help us.	Harvest Diwali Bonfire night Remembrance Sunday St Andrew's Day Christmas	Arctic Antarctic Animals Habitats Explorers Looking after our world Chinese New Year	Animals, plants and habitats. Changes we see in Spring Growing Mother's Day Easter St George's Day St Patrick's Day	Our imagination Pirates Sea creatures Mermaids Superheroes Fairies Creating characters	Learning about countries around the world and how people live. Transport. Art, music and world cultures.
Books we will be looking at	Only One You- Linda Kranz The Family Book- Todd Parr Marvellous Me Inside and Out- Lisa Bullard Sharing a Shell- Julia Donaldson	The Boy and the Bindi- Vivek Shraya The story of Rama and Sita The Nativity Story Lets's Celebrate! Special Days Around the World- Kate de Palma The Best Diwali Ever- Sonali Shah	Lost and found- The Rainbow Bear- Michael Morpurgo Atlas- Non-Fiction	The Tiny Seed- Eric Carle My Mum is a Superhero- Angela McAllister	Flanimals- Ricky Gervais Charlie Cooks Favourite Book- Julia Donaldson Sharing a Shell- Julia Donaldson Pirates Love Underpants	Paddington Bear stories Handa's Surprise- Eileen Browne Here we Are- Oliver Jeffers
Focus Author	Nick Sharratt	Nick Butterworth	Oliver Jeffers	Julia Donaldson	Martin Waddell	Michael Bond

Memorable Moments	Learn about our school environment. People who help us visit/trip.	Chocolate apple making. Diwali food tasting. The Nativity. Forest school experience- Fire making, toasting marshmallows, fire safety.	Chinese New Year Celebration	Easter bonnet parade competition. Mother's Day crafts. St Patrick's Day celebration. Growing our own vegetables. Visit the woods.	Pirate ship making. Writing our own books. Baking Fairy cakes.	Food tasting from around the world. Ice cream van. Beach day. End of Year celebration.
British Values	Rules of law School rules Class rules School values	Respect and Tolerance Fair play Remembrance day Christmas story Guy Fawkes story	Respect and Tolerance Embracing Diversity	Democracy Working as a team Listening to others	Individual Liberty Celebrating each other Making our own choices	Revisit all British Values
Prime Area Focus	Personal, Social and Emotional Development, People and Communities	Physical Development	Communication and language	Personal, Social and Emotional Development	Physical Development	Communication and language
PSED (Think Equal)	Getting to know our new friends and teachers Initiates conversations with other children and adults Classroom jobs, rules and routines Think Equal.	Developing independence in self-care Beginning to be aware of the feelings of others Playing in groups and building role play activities. Think Equal.	Developing our Growth mindset Beginning to negotiate with others Use vocabulary of emotions to describe feelings. Think Equal.	Take turns and share our ideas with others Recognise and celebrate difference Name some strategies to deal with our feelings. Think Equal.	Understand ways we can help others and show kindness to people in our school and wider community Name the core British Values. Think Equal.	Preparing for transition to Year 1 Get to know our new teachers Reflect on our learning and achievements. Think Equal.
PD	Sweeping, balancing climbing Putting on coat	- Zipping up a coat - Chalking	- Dough disco	- Forming letters/words/sentences	- Forming letters/words/	- Forming letters/words/sentences

Fiddlers Lane

Community Primary School

Reception Curriculum Overview

(Kick Start)	<p>Mark making Snipping with scissors</p> <ul style="list-style-type: none"> - Taking off shoes and socks. <p>Knowing how to use the outdoors safely. Hand washing. Hanging up our coats.</p>	<ul style="list-style-type: none"> - Dough disco - Forming initial letters - Hand washing/hygiene - Moving freely jumping on and off objects over and through balancing and climbing equipment. 	<ul style="list-style-type: none"> - Forming letters and words - Knowing what makes us healthy - Putting on gloves/scarves 	<ul style="list-style-type: none"> - Using tools scissors/pencils/brushes - Learn about eating a range of healthy foods - Hand washing/hygiene 	<p>sentences using the correct pencil grip</p> <ul style="list-style-type: none"> - Using tools scissors/pencils /brushes correctly - Kicking/passing /rolling 	<p>using the correct pencil grip</p> <ul style="list-style-type: none"> - Using tools scissors/pencils/brushes correctly – - Simple games & adapting the rules/scoring - Competitive games (winning and losing)
Communication & Language Listening & attention Speaking Understanding	<p>Show and Tell. Talking in full sentences. Listen in a small group. Can follow simple instructions.</p>	<p>Listens to stories and is able to recall them. Sticks to the main theme when talking.</p>	<p>Can listen and do. Understands and responds to instructions. Introduces a story line in their play. Answers how and why questions.</p>	<p>Listens to ideas and responds during conversations and discussions. Learns new vocabulary and applies it in conversation.</p>	<p>Uses past and present tense when speaking. Explains what they have been listening to.</p>	<p>Listens and can concentrate during an activity.</p>
Literacy (Drawing Club) (RWI)	<p>Read Write Inc- Read single-letter Set 1 sounds (first 16). Spell using Fred Fingers. Blend sounds into words orally. Tales Toolkit. Tricky word reading, I, the, no, to, go, into</p>	<p>Read Write Inc- Read all Set 1 single letter sounds. Blend sounds into words orally. Spell using Fred Fingers. Blending & segmenting words for reading and writing. CVC word reading and writing Begin to read captions/phrases</p>	<p>Read Write Inc- Blend sounds to read word, Read short Ditty stories. Spell using Fred Fingers. Tales Toolkit. Non-fiction books. Simple caption/ sentence writing. Tricky word</p>	<p>Read Write Inc- Read Red Storybooks, Read Set 1 Special Friends. Tales Toolkit. Spell using Fred Fingers. Digraph reading and writing. Nonfiction books. Fiction books. Simple sentence writing. Rhyming string writing. CVC & CVCC/CCVC word reading and writing. Drawing Club.</p>	<p>Read Write Inc- Read Green Storybooks, Read 4 double consonants. Spell using Fred Fingers. Tales Toolkit. Non-fiction books. Exploring a range of writing including lists and instructions, labelling.</p>	<p>Read Write Inc- Read Green Storybooks, Read first 6 Set 2 sounds. Tales Toolkit. Independent writing. Interesting sentences. CVCC& CCVC reading and writing. Special friend reading & writing. Story writing. Drawing Club</p>

	<p>Can create/ retell a story using a picture book.</p> <p>Can recite nursery rhymes.</p> <p>Can recognise and begin to write own name.</p> <p>Begin to represent sounds with letters.</p> <p>Drawing Club.</p>	<p>using their phonics knowledge.</p> <p>Tricky word writing.</p> <p>Predict what will happen next in a story and ask relevant questions.</p> <p>Name writing</p> <p>To recognise some rhyming words when listening to a story.</p> <p>Tales Toolkit.</p> <p>Drawing Club.</p>	<p>reading and writing.</p> <p>Rhyming string writing.</p> <p>CVC & CVCC/CCVC word reading and writing.</p> <p>Drawing Club</p>		<p>Special friend reading & writing.</p> <p>CVCC& CCVC reading and writing.</p> <p>Drawing Club</p>	
<p>Maths (White Rose) (Master the Curriculum)</p>	<p>Match, sort & compare.</p> <p>Talk about measure & patterns.</p> <p>It's me 1 2 3.</p> <p>Circles and triangles. 1 2 3 4 5.</p> <p>Shapes with 4 sides.</p>		<p>Alive in 5.</p> <p>Mass and capacity.</p> <p>Growing 6 7 8.</p> <p>Length, height and time.</p> <p>Building 9 & 10.</p> <p>Explore 3-D shapes.</p>		<p>To 20 and beyond.</p> <p>How many now?</p> <p>Manipulate, compose and decompose.</p> <p>Sharing and grouping.</p> <p>Visualise, build and map.</p> <p>Make connections.</p>	
<p>UTW</p>	<p>Myself and my community</p> <p>My family</p> <p>My home</p> <p>My school community</p> <p>How I've grown so far</p> <p>We live in England, UK</p>	<p>Changes to the seasons.</p> <p>Christmas and family traditions.</p> <p>Learn about celebrations/ cultures/traditions.</p> <p>British Values: Remembrance Day</p> <p>Changes Guy Fawkes</p>	<p>Explorers: Ernest Shackleton</p> <p>Winter Arctic animals.</p> <p>Egg- penguin life cycle.</p> <p>Melting/ freezing.</p> <p>Light and dark.</p> <p>Northern Lights.</p> <p>Maps 3D globe and google maps.</p>	<p>Easter</p> <p>Growth</p> <p>Changes</p> <p>Spring</p>	<p>Stories and people throughout history.</p> <p>Sea creatures</p>	<p>Summer.</p> <p>Changes in weather.</p> <p>Changes in the environment.</p> <p>Transport.</p> <p>Old and new songs.</p> <p>Similarities and differences in environments.</p>

		Diwali story Observe the seasons				
ICT (Purple Mash)	Mouse and Trackpad Skills. Using Purple Mash with an Individual Login.	Keyboard Skills. Using Purple Mash with an Individual Login.	Drawing skills. Robots. Using Purple Mash with an Individual Login.	Sounds. Photography. Using Purple Mash with an Individual Login.	Technology Around Us. Hardware. Using Purple Mash with an Individual Login.	Safety and Privacy. Quizzes. Using Purple Mash with an Individual Login.
EAD	Naming primary and secondary colours. Using colour with purpose. Portraits. Singing nursery rhymes and counting songs. Playing alongside others to construct and share ideas.	Colour mixing. Pattern making. Salt dough. Act out familiar stories. Share ideas on how to improve. Playing in small groups extending a narrative.	Shading. Light and dark. Colour mixing. Drawing. Following instructions. Pastels.	Observational drawing. Joining materials in different ways. Creating their own stories in role play areas.	Brush techniques. Collage. Texture. Creating characters and stories.	Transient Art. Art from around the world.
RE (Salford Syllabus)	<u>Believing:</u> Which stories are special and why?	<u>Believing:</u> Which people are special and why?	<u>Expressing:</u> Which places are special and why?	<u>Expressing:</u> Which times are special and why?	<u>Living:</u> Where do we belong?	<u>Living:</u> What is special about our world and why?
Music (KAPOW)	Exploring sound. Sing a range of nursery rhymes. Listen and appraise songs from a range of genres.	Celebration music.	Music and movement.	Musical stories.	Transport.	Big Band.

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