

Curriculum Vision

Fiddlers Lane Community Primary School is a collaborative school community where: every child belongs, achieves and succeeds; every child receives a first-class education and every child is prepared for a future of possibilities. Our curriculum is designed to achieve our school vision by being ambitious for all.

Curriculum Intent

Our school is in a small town called Irlam, which is located within the city of Salford. Salford has very high levels of deprivation and a large majority of our families live within Irlam or the neighbouring towns of Cadishead and Eccles. A number of our pupils come from homes where the challenges of low income and social deprivation have a significant impact on their personal and educational development. At Fiddlers Lane, our goal is to provide a 'First Class Education' for all our pupils and deliver a range of enriching experiences to ensure they are culturally literate. As a community primary school, our curriculum aims to utilise what the local community offers our pupils and create a sense of belonging within it. All staff and leaders set the expectation for a positive, caring attitude through the school so all our pupils know that they are valued.

After speaking to our pupils, staff and leaders, we aim to make our curriculum inclusive, fun and exciting, resulting in every child's day being full of wonder, happiness and curiosity. Our curriculum aims to support our children to gain essential skills enabling them to achieve their dreams and be prepared for a life in modern Britain.

In addition to this, we want our pupils to:

- Have a strong foundation in reading, writing and maths.
- Have access to a language-rich environment.
- Learn how to be resilient members of our community who have high self-esteem and good mental well-being.
- Have pride in themselves and their work and have the confidence to articulate this to others.
- Learn how to be respectful to all members of society, showing honesty and celebrating the diversity of different cultures.
- Develop independence, self-discipline and responsibility.