

Local Offer

School/Academy Name	Fiddlers Lane Community Primary School
Name and contact details of your school's SENCO	Mrs K Mansell 0161 921 1700

Local Offer:

Teaching and Learning	
What additional support can be provided in the classroom?	<ul style="list-style-type: none"> • Small group interventions • Personalised teaching to meet pupil's specific needs • Personalised learning (timetables, environments, resources) • Teaching Assistants to support adaptive techniques • Working walls and visual reminders • Adaptive teachings (targeting misconceptions) • 1-1 support if needed for tasks
What provision do you offer to facilitate access to the curriculum and to develop independent learning? (This may include support from external agencies and equipment/facilities)	<ul style="list-style-type: none"> • Support from Learning Support Services supporting children with needs including; Speech and Language, EMTAS, Behaviour Support, Occupational Therapy, Paediatrician support, Hearing Impairment and Visual Impairment, ASC support service. • Learning support trained in delivering a speech and language programmes ELKLAN and WELLCOMM • Staff trained to support children with difficulties linked to ASC, ADHD • Read Write Inc Phonics Tutoring • Precision Teach • OT support • Socially Speaking • Real Love Rocks (e-safety- grooming awareness) • Place2Be – Mental Health support

	<ul style="list-style-type: none"> • iReach – Thrive support • 1-1 TA support <p>We also offer:</p> <ul style="list-style-type: none"> • High quality teaching and learning • A creative, stimulating curriculum • A vibrant and exciting learning environment • ICT – laptops, IPADs, computers • Dyslexia Friendly resources e.g. coloured overlays • Focussed assessment • Interventions in small groups or 1:1 tuition
Staff specialisms/expertise around SEN or disability	<ul style="list-style-type: none"> • Teaching Assistants all professionally trained in the interventions that they deliver (see above) • Support from Local Authority Learning Support Service • ELKLAN trained TA to deliver Speech and Language programmes
What ongoing support and development is in place for staff regards supporting children and young people with SEN?	<ul style="list-style-type: none"> • SENCO attends regular SEN training and SEN cluster meetings • Support from Thrive Education • Support from Salford Primary Inclusion Team (PIT) • Strong focus on continuing professional development (as needed by school and linked to school priorities) • EMTAS Support • ASC support • Hearing and visual impairment support
What arrangements are made for reasonable adjustments in the curriculum and support to the pupil during exams?	<ul style="list-style-type: none"> • 1:1 support and small group support when needed in class • Sensory/movement breaks • Experienced Staff used as scribes, prompters and readers during SATs tests • Applications made for additional time, rest breaks, early opening if needed • Breakfast toast and juice during SATs' week for children.
How do you share educational progress and outcomes with parents?	<ul style="list-style-type: none"> • Parents Evenings – twice a year • School Reports – once a year • Meetings with parents on an informal basis. • SEND Reviews • Transfer to Secondary school meetings • Annual reviews • Multi agency meetings • ISPs and written reviews are discussed at Parents' Evenings and then a copy sent home
What external teaching and learning do you offer?	<ul style="list-style-type: none"> • MAPAS Salford deliver Music sessions to Year 4 cohort • Children attend swimming lessons every week by experienced coaches at the local swimming baths.

	<ul style="list-style-type: none"> • Manchester United trainers work with classes on multi Sports. • Kickstart Sports weekly for a number of classes • Links made with a variety of sporting opportunities within the Salford Cluster • Sporting events and competitions run by the MAT
What arrangements are in place to ensure that support is maintained in "off site provision"?	<ul style="list-style-type: none"> • Children are educated both on and off site attending regular swimming at the local Spots Centre, • Visits to the local Church, the Moss, the Library, the Local High School as well as the annual residential trip to Lledr Hall. • The residential trip is for a total of 30 pupils from Y5/6 and the staffing ration is high. • Other trips which are planned during term time as 'educational trips' are fully manned by experienced staff and some volunteers. • A full risk assessment is undertaken in every case.
What work experience opportunities do you offer?	<ul style="list-style-type: none"> • Strong links with Prestolee SCITT Programme Student Teacher placements • Local College Work Placements • High school work experience placements • Placements for Teaching Assistant training
Annual Reviews	
What arrangements are in place for review meetings for children with Statements or Education, Health and Care (EHC) Plans?	<ul style="list-style-type: none"> • Invites sent to all parties involved • Throughout the Year, children who have an Educational, Health and Care Plan have an Annual Review meeting. This is an opportunity to discuss progress made during the year and to set future targets. All agencies working with these children are asked to attend the meeting, alongside parents, school staff and the LA. All parties are expected to give a report, written or verbal, during the meeting so that plans can be made for the next year. • Review meeting held at a convenient date and time of day for parents • Translator provided if needed • Consultation with key staff before • Making parents aware of SIASS (Salford Information Advice and Support Service) • Obtaining reports of those unable to attend
What arrangements are in place for children with other SEN support needs?	<ul style="list-style-type: none"> • Every child on the SEN register has an Individual Support Plan (ISP) which is reviewed and rewritten twice during the year. On two occasions, this is discussed in depth at a Parents' Evening and parents can comment, sign it and take a copy home. <p>We also offer</p> <ul style="list-style-type: none"> • Precision Learning • Communication and Interaction interventions • Lunchtime clubs to support children with unstructured times

	<ul style="list-style-type: none"> Pyramid Club ELKLAN Trained Teaching Assistant WellComm trained Teaching Assistant
Keeping Children Safe	
What handover arrangements will be made at the start and end of the school day? Do you have parking areas for pick up and drop offs?	<p>A member of staff are on duty from 8.30am until the children enter the classroom at 8:40am. Parents are not allowed to use the staff car park as it is usually full and is dangerous for children to be walking through.</p> <p>There is ample parking in the local area and there is a free public car park very near the school.</p> <p>Nursery parents are asked to come into the school building to drop off and to pick up their children. In the Infants, parents bring their children to the class door and watch as their child is greeted by the class teacher. At the end of the day, staff wait with pupils in class until they are collected by a named adult.</p> <ul style="list-style-type: none"> Covered area where parents can wait for children Staff available at the start and end of each day Car park available in exceptional circumstances Senior member of staff ensures safe parking by parents
What support is offered during breaks and lunchtimes?	<ul style="list-style-type: none"> Class teachers and support staff facilitate break times Lunchtime staff utilised to offer a variety of activities during lunchtimes as well as making use of the wide outdoor spaces available for children 1:1 support if needed Member of the Senior Leadership Team on the playground wherever possible Children able to go home for lunch if needed Kick start provide sporting activities outside 1x weekly Outside all weather pitch for all key stages Tyre park and climbing structures for KS2 Daily lunchtime Club for children requiring additional adult support
How do you ensure pupils stay safe outside the classroom? (e.g. during PE lessons and school trips)	<p>School trips are fully risk assessed using the Salford EVOLVE system. Staffing: pupil ratios are scrutinised and external destinations are also assessed before pupils are allowed to go.</p> <ul style="list-style-type: none"> Any outside agencies coming into school to offer services are all fully compliant with CRB checks. Staff aware of key children to monitor and support during key transition points during the school day Risk Assessments and Pre visits are conducted prior to any school visit Online risk assessments completed and referred to a Local Authority Officer as required. PE lessons always conducted by a school based teacher / member of staff and additional risk assessments undertaken as needed Annual PE equipment check by external agent

	<ul style="list-style-type: none"> • Annual Health and Safety Audit • High staff ratios on all school visits • Additional adults taken if needed to support vulnerable children.
What are the school arrangements for undertaking risk assessments?	<ul style="list-style-type: none"> • In line with the Salford Local Authority
Where can parents find details of policies on bullying?	Policies can be found on the school website at http://www.fiddlerslaneprimaryschool.co.uk/ alternatively paper copies can be obtained from the school office.
Health (including Emotional Health and Wellbeing)	
What is the school's policy on administering medication?	<ul style="list-style-type: none"> • We have a managing medicines policy that is adhered to and monitored. • School has a policy on administering medication which has been ratified and agreed by the Governors. • School will not administer any medication unless this has been pre-arranged with the Head teacher or Deputy Head teacher. • Parents need to sign forms and give their consent • All cases are dealt with on an individual basis. • A copy of the policy can be obtained from the school office.
How do you work with the family to draw up a care plan and ensure that all relevant staff are aware of the plan?	<ul style="list-style-type: none"> • Meeting is conducted between parents, school staff, school nurse and any other professionals involved. • The care plan is then shared with all parties involved directly with the child and monitored by the lead professional.
What would the school do in the case of a medical emergency?	<ul style="list-style-type: none"> • Call 999 • Contact parents • Contact school first aider • Collect parents or arrange for them to be collected • Two members of school staff to accompany child to hospital in the absence of parents • Offer of a member of staff to stay with the parent & child if needed / requested
How do you ensure that staff are trained/qualified to deal with a child's particular needs?	<ul style="list-style-type: none"> • Seven members of staff first aid trained. • All staff members are trained every 18 months on safeguarding and child protection • All staff have read and have training on KCSIE • Designated Child Protection Officers receive Safeguarding Updates and Development Training every year provided by the Salford Safeguarding Children's Board • Relevant staff undertake courses provided by the Salford Safeguarding Children's Board • One members of staff trained on 'Early Health Assessment' and related documents.

Which health or therapy services can children access on school premises?	<ul style="list-style-type: none"> • Appointments with school health • Place2Be • Salford iReach Thrive Offer • Speech and Language clinic reviews • Primary Inclusion Team Support
Communication with Parents	
How do you ensure that parents know “who’s who” and who they can contact if they have concerns about their child/young person?	<ul style="list-style-type: none"> • Names and information published on school website • Home visits made to all new nursery children prior to admission • Home visits made if requested by parents • Regular newsletters to parents • Photographs and names of all staff at the entrance of the school. • School Facebook page
Do parents have to make an appointment to meet with staff or do you have an Open Door policy?	<ul style="list-style-type: none"> • All parents are seen as swiftly as possible. • Any urgent issues are dealt with immediately by the Head teacher, the Deputy Head teacher or a member of the Senior Management Team.
How do you keep parents updated with their child/young person’s progress?	<ul style="list-style-type: none"> • Parents Evenings • Parent Workshops • Class Dojos • Good work assemblies • PTA • Reports to parents • Certificates • Telephone Calls • Stay and play sessions • New and perspective parents can make an appointment to tour the school and meet with the Headteacher
Do you offer Open Days?	<ul style="list-style-type: none"> • Play and stay sessions for all new parents • New parents invited to look around the school
How can parents give feedback to the school?	<ul style="list-style-type: none"> • Parent view questionnaires sent to parents annually and parents asked to complete at parents’ meeting • Link to Parent View on school website • Appointment with Headteacher/Chair of Governors • By letter to Headteacher/Chair of Governors • Views sought during the year via separate questionnaires, and through Facebook • By representation on the governing body

Working Together	
Do you have home/school contracts?	<ul style="list-style-type: none"> • Acceptable use of IT documents • Online safety agreements
What opportunities do you offer for pupils to have their say? e.g. school council	<ul style="list-style-type: none"> • School Council • Prefects • Head pupils nominated • Pupil questionnaires
What opportunities are there for parents to have their say about their son/daughter's education?	<ul style="list-style-type: none"> • Parents' meetings • Behaviour reviews • SEN review meetings • Arranging a meeting with staff. • Open door policy (telephone if needed)
What opportunities are there for parents to get involved in the school or become school governors?	<p>There are many opportunities for parents to be involved in the life of the school</p> <ul style="list-style-type: none"> • Parents can attend school trips and are invited to attend productions and assemblies on a regular basis. • When a vacancy arises parents are informed and all parents invited to apply to be a school governor • Special events e.g. decoration day, eat alongside your child • PTA
How does the Governing Body involve other agencies in meeting the needs of pupils with SEN and supporting their families? (e.g. health, social care, voluntary groups)	<ul style="list-style-type: none"> • Link Special Educational Needs Governor • Link Safeguarding • Ensuring funds are available in the budget to provide access to other agencies
What Help and Support is available for the Family?	
Do you offer help with completing forms and paperwork? If yes, who normally provides this help and how would parents access this?	<ul style="list-style-type: none"> • Thriving Families offer and support • Participation in Team Around the Family meetings • Completion of Early Help referrals • Offer translators when appropriate
What information, advice and guidance can parents and young people access through the school? Who normally provides this help and how would they access this?	<ul style="list-style-type: none"> • Leaflets available in school / on website • Advice through Senior Leadership Team • SENCO • On the school website • Specific workshops
How does the school help parents with travel plans to get their son/daughter to and from school?	<ul style="list-style-type: none"> • Discussions with the head teacher or Senior leadership team can support in resolving travel issues and attendance

Transition from Primary School and School Leavers	
What support does the school offer for year 6 pupils coming to the school? (e.g. visits to the school, buddying)	<ul style="list-style-type: none"> • Visits to the school • Buddying • Potential of phased intake • Close links with previous school/setting • Activities for year 5 pupils – online / competitions • Newsletters shared • Competitions and cluster events, such as sport tournaments
What support is offered for young people leaving the school? (e.g. careers guidance, visits to colleges, apprenticeships, supported employment etc)	<ul style="list-style-type: none"> • Positive links with secondary schools • Support for parents and carers completing high school paper work • Extra visits planned for Year 6 leavers with additional needs • Positive links with all close secondary schools • Key staff from secondary school visit Fiddlers Lane to meet children and introduce themselves • Pyramid Group • Meeting with the SENCO at the high school • High schools invited to parent's evenings and Year 6 assemblies
What advice/support do you offer young people and their parents about preparing for adulthood?	<ul style="list-style-type: none"> • An expectation that all children make at least expected progress in reading, writing and mathematics from starting points and as many children as possible are 'Secondary ready' • Transition meetings for years 5/6 SEN pupils • Promoting the importance of good attendance and punctuality • Promoting good behaviour and attitudes for the world of work and to be happy in personal life. • Provide good role models of behaviour to pupils by the way staff treat each other and the pupils • Emotional literacy curriculum • Strong PSHE curriculum including sex and relationships/drug and alcohol awareness/Anti Bullying/Anti Social behaviour/all forms of discrimination • Healthy eating • 'Real love Rocks' Programme
Extra Curricular Activities	
Do you offer school holiday and/or before and after school provision? If yes, please give details.	<ul style="list-style-type: none"> • Before and after school club are provided on site by Mojos, which is run separately to the school • Various extra-curricular clubs after school
What lunchtime or after school activities do you offer? Do parents have to pay for these and if so, how much?	<ul style="list-style-type: none"> • Various extra-curricular clubs after school

How do you make sure clubs, activities and residential trips are inclusive?	<ul style="list-style-type: none"> • All children are able to take part • Parents able to pay for trips and visits in instalments • PTA support provided to help with costs of transport or trips • Free music tuition for all children in Year 4 • Parents are able to attend some visits to support their children if required
How do you help children and young people to make friends?	<ul style="list-style-type: none"> • Anti Bullying group/awareness • Talking partners • After school clubs • Class Circle Time • SCARF • Social interventions

Key policies can be found on our website: <http://www.fiddlerslaneprimaryschool.com>
e.g Behaviour policy, Antibullying policy, SEN policy